

First Term Paper Template

<p>Introduction- 15 Points</p>	<p>XX /15</p>
<p>10-15 points</p> <ul style="list-style-type: none"> - Offers a clear argument for or against citizen competence - Clear what paper means by citizen competence. - Considers different definitions or standards by which citizen might be judged competent - Lays out roadmap of argument touching on core topics of the course such as ideological coherence, political knowledge, cues and heuristics, retrospective voting <p>5-10 points</p> <ul style="list-style-type: none"> - Makes an argument but definition of citizen competence is unclear or not clearly related to topics of the course - Does not consider different definitions or standards of citizen competence - Structure of argument unclear. - References only one or two concepts from the course <p><5 points</p> <ul style="list-style-type: none"> - Does not take a stand on question of citizen competence - Does not define citizen competence - Does not reference material and topics from the course 	<p>Comments:</p>

Argument - 30 Points	XX / 30
<p>20-30 points</p> <ul style="list-style-type: none"> - Makes a compelling case for or against citizen competence citing at least three articles/debates from the course. - Makes case using multiple conceptions of citizen competence - Discusses empirical evidence from papers that supports argument. - Use specific examples and findings to illustrate points <p>10-19 points</p> <ul style="list-style-type: none"> - Makes case for argument, citing one or two articles from course - Considers citizen competence from only one perspective - Little to no specific examples <p><10 points</p> <ul style="list-style-type: none"> - Unclear what argument is - Little to no reference of topics and articles from the course 	Comments:
Critique - 20 Points	XX / 20

<p>15-20 points</p> <ul style="list-style-type: none"> - Considers at least two potential objections to arguments - Cites work raising those objections and discusses in detail. <p>10-14 points</p> <ul style="list-style-type: none"> - Considers at least one potential objection to argument - No citations or detailed discussion of these objections - Considers objections that bare little 	<p>Comments:</p>
<p>relation to topics and theories of the course</p> <p><10 points</p> <ul style="list-style-type: none"> - Does not consider objections to argument 	
<p>Response - 20 Points</p>	<p>XX / 20</p>

<p>15-20 points</p> <ul style="list-style-type: none"> - Addresses objections to argument using other scholarly work and theories to rebut or reframe these claims <p>10-14 points</p> <ul style="list-style-type: none"> - Addresses objections in a haphazard or superficial manner without citing articles, theories, or empirical evidence <p><10 points</p> <ul style="list-style-type: none"> - Does not rebut objections 	
Conclusion - 10 Points	XX / 10
<p>8-10 points</p> <ul style="list-style-type: none"> - Summarizes argument - Discusses implications for democracy - Poses questions for future research <p><8 points</p> <ul style="list-style-type: none"> - Summarizes argument, but does not discuss larger implications or remaining questions 	Comments:
Format and Style - 5 points	X / 5

<p>5 points</p> <ul style="list-style-type: none"> - Paper is well-written and proofread - Includes citations and reference list <p>< 5 points</p> <ul style="list-style-type: none"> - Paper is laden with grammatical errors - No references or citations. 	<p>Comments:</p>
<p>GRADE:</p>	<p>XX/100</p>

General Comments: